

The analysis on student's ability in speaking of the eight grade at smp satap negeri sipi

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ABSTRACT

The aims of this research are: to know the level of the student's speaking ability, to find out the aspect difficult for the student's in speaking ability. The research method that use in this study was descriptive qualitative method. This research used an oral test with three topics of conversation, as the instrument. The data were recorded by using handphone, after collect the data, the writer analyzed them based on the 4 aspects of speaking ability namely: vocabulary, structure, pronunciation, and fluency. In this research the writer took the data from SMP Satap Negeri Sipi with the sample 25 students in class eight. Based on the data the student's speaking ability shows that from 25 students, 7 students got excellent with the score 4.00, 16 students got good with the score 3.00 – 3.9, and 2 Students got enough with the score 2.5. So they can be categorized in good level of speaking ability with the average 3.4%. Viewed from the four aspects of speaking ability test the percentage vocabulary: 3.74%, structure: 3.59%, pronunciation: 3.16%, and fluency: 2.92%, the writer conclude that the difficult aspect shown by the students is fluency aspect.

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INTRODUCTION

Speaking is very important to the students because through speaking the students can express their idea, opinion and information skill orally. In speaking the students do not only practice alone but also build interaction with each other. Speaking is a complex skill; because it contains sound, words (vocabulary) and sentences (grammar). Speaking is one the skills that frighten the students. (Immanuel Kamlasi 2018). Therefore speaking activities have to be mastered by students in helping them to achieve the learning goals and to communicate well.

According to Chastain (2004), speaking is a productive skill since it produces ideas, messages, and suggestion and we need to practice it. To increase the skill in communicate

English, it is not enough in the classroom but practice outside of the classroom. It will influence our speaking skill. In learning a foreign language, speaking is the most important aspect. The success can be measured through the student's skill in carrying out a conversation and interacting orally in that language. This means speaking is very important in our life because without speaking we cannot know what other talks and speaking also is the way that we use to interact with the other people.

According to Brown (2004) there are five aspects that are generally recognized in speaking ability, they are grammar, vocabulary, pronunciation, fluency and comprehension. While, there are number of classroom speaking activities that are used in speaking class. (Harmer 2007) mentioned that the speaking activity such as: dialogue/conversation, playing games, discussion, questionnaires/interview, Simulations and role-play.

The importance of using English actively is one of the basic skills in speaking English, speaking English is a difficult thing for junior high school students. This is based on observation with eight grade students of SMP Satap Negeri Sipi, it was found that most of the students had low abilities in speaking English, besides that many students can't speak in front of the class because they don't know how to express what they want to say, and how to say it, for that they get the wrong communication. It was found that many problems can influence students to take a part in speaking during the lessons. Students tend to hide their mistakes and weaknesses so as not to be laughed at. It is make students do not want to practice speaking English. So, the less they practice, the less they improve their speaking ability and increase their fear of doing it. Another problem that affect students speaking ability is psychological problems related to emotions and physical condition, and self-productivity such as lack of confidence, nervousness, embarrassment when speaking English. They make a lot of mistakes in speaking English such as grammatical errors, nothing to say/speechless, pronunciation, lack of vocabulary to speak, and the effect of mother tongue.

REVIEW OF RELATED LITERATURE

There are some researchers that had done their researcher in Speaking ability. The first was article entitled "An analysis of students speaking ability in speaking activity in the classroom" This article was written by Yogi Fernanda (2015). The subject of this research was second semester students English STKIP PGRI West Sumatra. The result of this research analysis there are 36 students showed that the students speaking ability at level 2, where the students tends to be good on their confidence and also in their Interaction in speaking English.

The second is an article entitled "An analysis of students' speaking ability in English conversation club (ECC) program at the third semester" This article was written by Rica Hiana

Shinta Hia, Herdi, M. Fadhly Farhy Abbas (2016). The subject of this research was third semester students of English Department University of Lancang Kuning Pekanbaru. It can be concluded that the student's speaking ability was categorized into failed. It had been affected by some factors, those were lack of vocabulary, grammar and motivation.

The third is an article entitled "Improving students speaking skill through conversation" This article was written by Hijril Ismail (2018). The subject of this research was English students at fifth semester of Muhammadiyah University of Mataram 2013. The findings of this research shows that the implementation of conversation can improve English student speaking skill.

The studies above have similarity and difference with this research. The similarity is the studies were concerned to analysis of student speaking ability in conversation. However, it has some differences about the population of the research may cause the differences findings. This studies above have similarities and differences in this research. The similarity is the studies are concerned to students speaking skill through conversation. However, it has some differences about population of the research may cause the different findings this research, it can be investigated by some factors, those were lack of vocabulary, grammar and motivation. Thus it can be concluded that to analyze the speaking ability of students we can use conversation, to improve their speaking ability such as : vocabulary, grammar, pronunciation, and fluency.

RESEARCH METHOD

This research, will used descriptive qualitative method. Descriptive qualitative is it can be defined as a type of research method that describes the students ability. The oral test will be given to measure ability each of the student's. The aspects of speaking namely: vocabulary, structure, pronunciation, and fluency. The population of this research will be the eight grade students of SMP Satap Negeri Sipi in the academic year of 2021/2022. The researcher will choose eight grade class as the subject of the research with 25 student's. There were some steps to analyze the data such as play recording. To analyze the data, the researcher play the recorder in handphone to listen carefully the students speaking ability. Scoring. After the researcher listen the students speaking, the researcher will give the score covers of four aspects of speaking ability. Tabulating. The data of the test will be analyzed based on the individual speaking ability,

and then Analyzing and Discussing. To know the score of each student. The researcher will use the formula as suggested:

$$S = \frac{TS}{TA}$$

Formulation:

S = Score

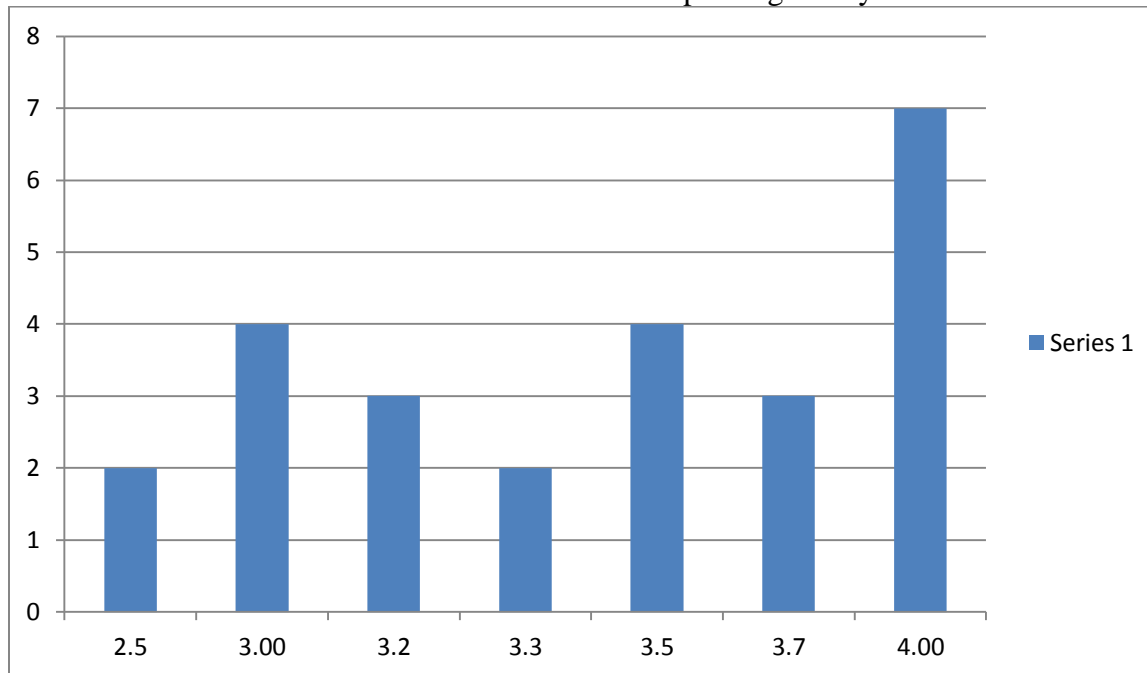
TS = Total of Score

TA = Total of Aspects

FINDINGS

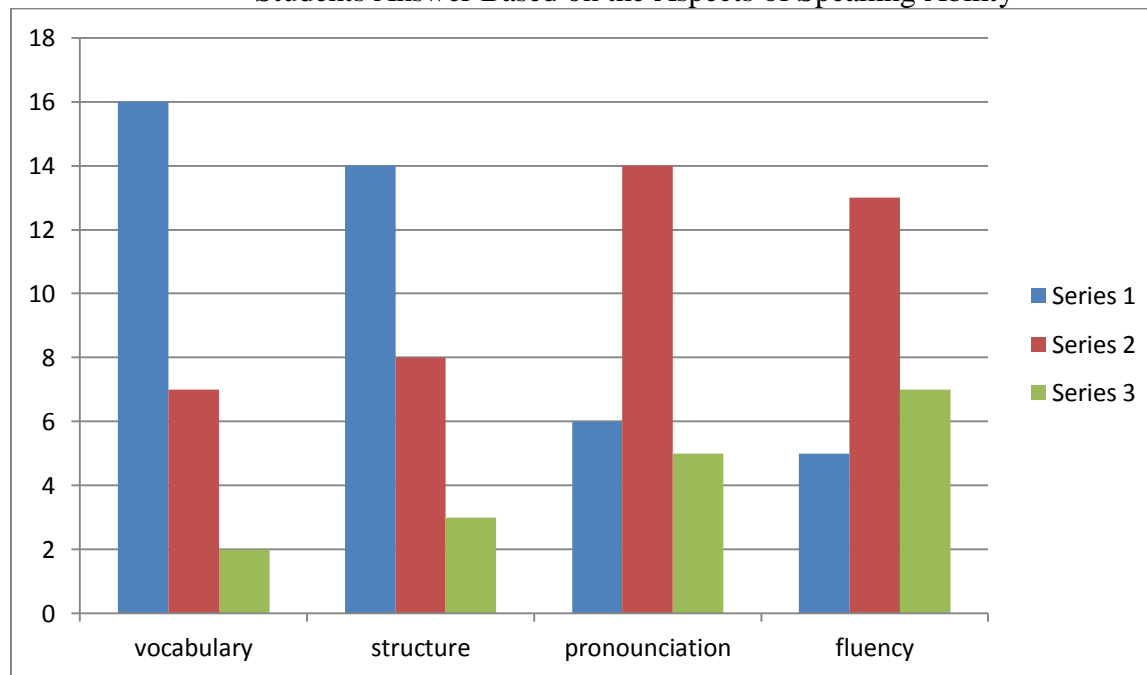
Based on the field research, the writer found some aspects of speaking: vocabulary, structure, pronunciation, and fluency, that are still difficult for the students to use in speaking.

Figure 1
The score of students speaking ability



In figure 1 shows that there are seven students who got 4.00, three students got 3.7, four students got 3.5, two students got 3.3, three students got 3.2, four students got 3.00 and two students got 2.5.

Figure 2
Students Answer Based on the Aspects of Speaking Ability



In vocabulary aspects, there are 16 students who could suitable and participate effectifely in making a good vocabulary to speak so they got excellent in level of ability, and they also using vocabulary based on the topic of speaking, There are 7 students who has used vocabulary sufficiently to express himself simply with some topic of conversation so they got good in level of ability. There are 2 students who had speaking sufficient vocabulary to participate practical. Sometimes they should repeat the words or sentence they should speak, and speaking vocabulary inadequate, and there are no student got categorized in poor vocabulary aspect.

In structure aspects, there are 14 students got excellent because they able to use the language accurately, to make a good structure in speaking, there are 8 students got good because they have a good control of grammar, able to speak the language with sufficient structural accuracy to participate effectively, there are 3 students got enough because they can use handle elementary constructions quite accurately but does not have through or confident control of the grammar, and there are no student got categorized in poor structure aspect.

In pronunciation aspects, there are 6 students has a good pronunciation because they speak or pronounce words or sentences very well and based on the words that must be said and also

sometimes do not make mistakes in pronunciation so they got excellent in level of ability, there are 14 students has some consistent phonemics errors and foreign stress and intonation patterns, but the speaker is intelligible so they got good in level of ability, there 5 students request phonemic errors and foreign stress and intonation patterns that cause the speaker to be occasionally unintelligible, so they got enough in level of ability, and there are no student got categorized in poor pronunciation aspect.

In fluency aspects, there are 5 students in this categorized because they has good fluency, so they got excellent in level of ability, there are 13 students speak got good categorized in level of ability because they speak well, sometimes they can make mistakes in some words but we can understand, there are 7 students got enough categorized in level of ability because they speak well but sometimes they repeat the words or sentences, and they make a wrongness in speaking, and there are no student got categorized in poor fluency aspect.

DISCUSSION

After the analyzing data the writer discusses the findings of the research test. It covering two parts, the students level of ability and the difficult aspect of speaking for students. The finding data showed that the students speaking ability is in good level. It is based on the data taken from the 25 students of SMP Satap Negeri Sipi. The eight class students of SMP Satap Negeri Sipi have an excellent level of vocabulary, structure, and pronunciation, fluency in good level of speaking. This is based on the data got from the 25 students, there are 16 students who got excellent, and 7 students got good vocabulary in speaking, there are 14 got excellent, and 8 students got good structure in speaking, there are 6 students who got excellent, and 14 students got good pronunciation in speaking, and there are 5 students who got excellent, and 13 students got good fluency in speaking. So they can be categorized in good level of speaking ability with the average 3.4%. According to the data collection from the eight class students of SMP Satap Negeri Sipi, the writer conclude that the difficult aspect shown by the students is fluency aspect. It is based on the percentage of each aspect of speaking, vocabulary: 3.74%, structure: 3.59%, pronunciation: 3.16%, and fluency: 2.92%.

CONCLUSION

After analyzing the data the writer concludes that the eight class students of SMP Satap Negeri Sipi in the academic year of 2021/2022, have a good speaking ability in vocabulary, structure, pronunciation aspects, and fluency is categorized enough in level of students speaking ability. The eight class students of SMP Satap Negeri Sipi in the academic year of 2021/2022, the writer conclude that fluency is the difficult aspects of speaking shown by the students.

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