

Development of Online Media to Deliver Guidance and Counseling Services in during the Covid-19 Pandemic

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ABSTRACT

The condition of school from home provides a challenge for Guidance and Counseling teachers. Students begin to feel bored to talk to in monotonous, rigid conditions. Guidance and counseling innovation is intended as the ability to apply creative solutions to various problems and opportunities to improve the performance of GC services, so the purpose of this research is to find out the development of GC teacher services (counseling guidance) in the Merdeka Learning era during the covid-19 pandemic. This study uses a qualitative research type. The data analysis used in ringing this article is library research. The results of the research on the development of GC teacher services are the use of online media such as zoom, gmeet, gform, hatsapp, google classroom, peer counselors, development of GC teacher abilities, development oftutorials self-healing and development of gadget constraints and student quotas.

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Introduction

COVID -19 pandemic that occurred in Indonesia from month March 2020 and still in progress until day this november 2021. Government has do various effort for cut off chain the spread of the Covid-19 virus. one policy that is limit activity price outside community home. Application rule Restrictions Social Scale Large (PSBB) in the form of ban gathered, already enforced government from a al pandemic this is me bro. School as institution education no escape from policy. Base school doing learning from House is a Circular Minister of Education and Culture No. 36962/MPK.A/HK/2020 regarding Learning Online and Work from House in frame Prevention Deployment *Corona Virus Disease* (Covid-19) dated March 17, 2020. Apart

from exit letter circular learning from home, Minister education also makes something innovation for transform Indonesian education called Merdeka Learning.

Free to learn is a innovation for transform Indonesian education towards creation source power superior human (HR) with strengthening policies role whole human education. Transformation done through four effort repair that is improvements to infrastructure and technology, improvements policies, procedures, and funding, and gift autonomy more for unit education, improvement leadership, community, and culture as well as do repair curriculum, pedagogy and assessment. Independence Program Learn this proclaimed by Nadiem Makariem, Minister of Education, Culture, Research and Technology. Independent Innovation Learn this Becomes challenge new for the world of education especially power educator like a teacher. according to Sibagaring *et al.* (2021), created independent learning for participant students, of course the teacher must capable use power creative in designing learning with use various existing learning methods and media. Teacher can choose suitable methods with using learning media for help participant educate capable understand and understand the material being taught. Method varied learning and use of appropriate learning media will created learning that doesn't monotone.

Teacher or power educators and participants students in the industrial era 4.0 have close experience with the digital or visual world. according to Rokhyani, (2021), energy educators and participants educate Awesome study through some online learning models, of course many choice applications that can used as support gift service guidance, one the service that is service guidance online counselling. Guidance teacher counseling competing innovate and learn things new, trying capable apply online learning. someone who control sophistication technology information so he will ready and able compete during the Covid-19 pandemic. The existence of covid- 19 makes condition Indonesian education does *School from Home* (SFH).

Condition *school from home* give great challenge normal to Guidance and Counseling teachers. Service guidance counseling often occur obstacles in turn on active and warm atmosphere. Participant educate start tend feel bored for invited talk with monotonous, rigid conditions. Obstacles as seldom fill in the BK attendance link, Quota or tool communication, one of which is limited cellphones (for mobile phones) quota no all could subsidy from government) a lot of sis a have cellphones or the laptop alternate with parents, sis a mostly no understand material presented father teacher teacher and sis a is difficult interact with her friend Increase case this so service counseling Becomes not enough conducive as well as participant educate

or counselee Becomes reluctant or lazy to consult all the problem he is having to counselor, so needed innovation or development on BK services. according to Nursalim (2021), innovation guidance and counseling meant as ability apply solution creative to various problems and opportunities for Upgrade performance BK service, so purpose from study this is for knowing development BK teacher service (guidance counseling) in the Merdeka Learning era during the covid-19 pandemic.

Method

Study this use type study qualitative. Which method used in writing article this is study library (*library research*). according to Yamin and Syahrir (2020), research References is technical research collection the data done with method read various related literature with information as well as relevance to topic research. Data collection through assessment various source related references with theme article “ Innovation Service Guidance and Counseling ”. Reference or source data reference from various source as journals, articles scientific, and review book. Which step done in doing study in the form of read, record and process results study. Use method this make it easy research and techniques more possible for situation now, where are the activities outside House everything restricted. Study this done online on November 1-14, 2021. Focus study this namely on development BK teacher services (guidance and counseling) on online media. Impact development BK teacher services, namely expected participant educate or sis a is able Becomes independent individual, has freedom thinking and freedom innovate.

Findings and Discussion

Freedom to Learn

The concept of " Free to Learn ", has meaning that is freedom thinking and freedom innovate. Itself main independence think, that is is with the teacher. Free to learn focus on freedom for study with independent and creative. Teacher too expected Becomes mover for take purposeful action give the best thing for participant students, and teachers are expected put students above interest career (Aini, 2020). Freedom to Learn is a learning process by experience for reach independence. The need study independent more formerly because can so still there is the things that shackle the sense of independence, the feeling of not yet freedom and space narrow motion for independent. Free Essence Learn is dig potency biggest teachers and sis a for innovate and improve quality learning by independent. independent no only follow the bureaucratic process education, but truly innovation education (Saleh, 2020).

Guidance and Counseling

Guidance related with counseling, counseling is something shape relationship for help. Help that given by the teacher or counselor or tutor so that given guidance capable grow in the direction he chooses alone, able solve the problems they face and are able to face the crises experienced his life (Setiaan, 2016). Guidance is the process of giving assistance from experts to somebody or some individuals, good children, teenagers, and adults, so that people who are guided could develop ability herself alone and independently, with utilise strength individuals and means that exist and can developed based on applicable norms. Counseling is service or technique that will given. Guidance Counseling could interpreted as guidance lead come back Among two individual, where one (counselor) tries help others (clients) to reach definition about herself alone in connection with the problems encountered. Guidance counseling help individual for Becomes useful person in life, have various ideas, views, interpretations, adjustments, choices, and appropriate skills regarding with self themselves and the environment (Rokhyani, 2021).

Guidance and Counseling Teacher

According to Setiadi *et al.* (2020), the role of guidance and counseling teachers is a with Suite for help overcome obstacles and difficulties faced participant educate in learning, adjustment with environment education, society nor environment work. Guidance and counseling teacher responsible ja ab for help sis a realize powers they alone, find what gets in the way from current problem faced as what are they expect. Guidance and counseling process could successful, if have clear goal for achieved. As for purpose guidance and counseling is, as following : 1) Understand self, that is participant educate directed for capable understand herself alone, especially understand abilities possessed; 2) Adapt self, that is participant educate directed for capable adapt self with environment, good environment family nor society; 3) Develop self, that is participant educate directed for capable develop ability possessed optimally.

The Role of BK Teachers (Guidance and Counseling)

In article 4 of the Republic of Indonesia Law No. 14 of 2005 concerning with Teachers and Lecturers by implicit contained meaning that the role of the BK teacher as agent service independent guidance and counseling participant learning that works for Upgrade quality education national. According to Hartono (2020), the duties of the regulated BK teacher in

attachment Permendinas No. 35 of 2010, regarding instruction technique position teacher 's functional as develop a guidance and counseling program based on needs participant educate, compile syllabus guidance and counselling, compile plan implementation service guidance and counseling (RPLBK), doing service independent guidance and counseling participant educate, compile instruments and sheets work guidance and counselling, evaluate processes and results service guidance and counselling, analyze results service guidance and counselling, doing service act carry on guidance and counseling based on results evaluation service guidance and counselling, becomes process and outcome assessment supervisor study level unit education and level national, guiding induction program to novice / junior teachers, except for teachers with position functional teacher first, doing activity development self in shape enhancement professionalism by sustainable, and doing publication work scientific and/ or work innovative, except for teachers with position first teacher functional group.

The role of the BK teacher in the success of the Independent Learning Program

According to Ratnasari and Neviyaeni (2021), during the covid-19 pandemic, everyone institution education start from elementary, junior high, high school and PT levels (for zoned area red) in the ajib carry out the learning process online (case : sis a trouble in understand Theory learning because already used to follow the learning process offline), so that the role of the BK teacher as following :

BK teacher play a role as counselor, accompany and together with sis a and sis a's parents looking for a solution so that sis a can study at home without to school with method work same with parents or ali sis a.

BK teacher play a role as agent prevention and development career, so that learning by online no cause problems and hinder the learning process, creativity, development education sis a BK teacher can give service information about Freedom to Learn to .

Service Guidance and Counseling with Online Media

Service Guidance and Counseling through online media can done using media *hatsApp*, *Zoom*, *Google forms*, *Goggle classroom*, and *Gmeet* at a time for support learning. according to Indiani (2020), some participant educate on the covid-19 pandemic, consult by personal to BK teachers through *hatsApp*. The problem that same between participant study visa granted service guidance group, as well as election service will customized with total participant educate. Learning effective and efficient for help overcome problem participant educate so

made *hatsApp group* for make it easy communication with participant guidance group. Not all sis a is smooth in utilise existing technology so need direction and guidance more formerly for continue activity through the simplest and easiest media used. Step next for guidance group online for more interesting interest participant educate that is using *Google classroom* media, teachers can design, deliver, and organize the way learning more easy although guidance group only consist from group of sis a. *Google classroom* media used because there is features that can be load Theory from BK teachers like Theory guidance group for participant students who have same problem for example Theory method let go worry moment covid-19 pandemic. this medium make it easy participant educate for do download or learn Theory by independent as well as existence feature Duty for participant educate so that oesera educate could upload completed task worked on. Service guidance and counseling so that more life possible for stare face and communication direct with BK teachers and participants guidance group in the discussion forum namely the *gmeet* medium. Proof participant educate has follow learning online method can fill in presence use *google form* that will shared on *hatsApp group*.

Peer-Counselor

The Covid-19 pandemic Guidance and Counseling teacher should do innovation for permanent give service to sister a. one of them that is Upgrade role friend same age. according to Mufidah and idyastuti (2021), the formation of counselor same age already conducted by the Surabaya Education Office. Goal for protect child from negative effect association wrong environment. Counselor program same age held in every school middle school (SMP) in the neighborhood Surabaya City Education Office for more why breast milk sis a maximum. Every class selected 2 people sis a who became counselor same age or that sis a ready follow activity counselor same age. Sis a choice taught method communicate with friend peers, as well as method discuss, after got learning method communicate, counselors little this should start apply to friends in the classroom them.

Usually what happens at school, if there is the problem sis a is afraid convey by immediately to parent or teacher. They more often pour out contents his heart via social media or friend. Sis a who vent to cadre counselor same age then the cadres counselor same age this will discuss problem sis problem this to the guidance teacher counseling (BK) which will problem the will processed for resolved. Results a event to Guidance and Counseling teachers at SMPN 37 Surabaya, services Guidance and Counseling during the covid 19 pandemic and when sis a has to study from House experience obstacles related no usually stare advance by

direct for knowing sis condition a. Besides it's also a home visit still no can done. Frequent problems experienced related coordination with parents. Not all parents can proactive for accompany child in follow learning from home. Utilise existence counselor same age already formed for each other remind friend his age in follow learning from home. Counselor same age Becomes Guidance and Counseling teacher bridge when there is the obstacles faced by sis a and how sis a's condition when online learning. It was recorded that 36 students of SMPN 37 Surabaya became counselor same age.

Development BK Teacher Ability

According to Supriyatno and Ta'il (2020), teachers need study for Keep going hone ability and creativity in serve content quality and engaging lessons power pull as well as give understanding for sis a. Content interesting things that are presented and scattered in online media, such as youtube, group facebook, group hatsApp, or other media about how create content Theory lessons and take advantage of online media in learning. Ministry of Education and Culture give ada that is a Guru Sharing platform where teachers in Indonesia can each other share experience about planning and implementation online learning.

Self-Healing Tutorial Development

According to Nursalim (2021), there are policy *school from home* during the covid-19 pandemic for do *Social-physical distancing*. BK teachers need develop ability do healing self or *self-healing* on sis a. *Self-healing* is Suite exercise practical work by independent about 15 minutes, and done 2 times in a day. exercise *self-healing*, yes a number of aspects involved that is breath, motion, touch / massage, and stillness. *Self-healing* this could developed in the form of video tutorials.

Development on Gadget and Quota Constraints

According to Supriyatno and Ta il (2020), sis a with gadget problems or bad signal stable, soft innovation from party school as give access facility for example with give / lend gadgets or other media from school (if available and quantity sufficient), or come to House they with give book activity related Theory lesson or effort others who can give facility study for sis a. Sis a who is constrained with expensive data pulses (quota), then party school could facilitate it with scheme gift pulse from subsidized funds certain. Minister of Education and Culture Nadiem Makarim already give option to school spend BOS funds (assistance operational school) for necessity purchase pulse internet quota for teachers and sis a.

According to Nursalim (2021), BK teacher must Keep going question possible improvements done, especially moment pandemic and sis a did study from house (BDR). How to develop BK teacher service (Guidance Counseling) that is, as following : 1) Ask : Embed skills ask, always appear question to all something to face and try look for ja solutions and solutions. Through ask somebody will earn and try find ja aban and get new ideas; 2) Observation: Observation could done through five senses, through observation to something Case will obtained information and ways work new can push somebody innovate; 3) Experiment: Through experiment will known what do you do new concepts and ideas that come to mind could applied and produced something, which is innovation new.

Collaboration

In order to get produce more innovation ok, BK teacher needs do collaboration, collaborate and create network. Why this important, because the knowledge and skills of BK teachers are limited, so that need support other parties so that their innovative ideas could ter purpose

Conclusion

A conclusion is not merely a re-statement of the data or findings, but a synthesis of key points and, as mentioned in the "Introduction" which eventually produces the "Results and Discussion" chapter so that there is compatibility. In addition, the prospects for developing research results and the prospects for future research applications (based on results and discussion) can also be added.

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